# 2019-2020 Academic Assessment Committee (AAC) Report for the Faculty Senate
## Cassandra Broadus-Garcia and James Mulrooney, AAC Co-Chairs

The Academic Assessment Committee (AAC) serves as the primary advisory body about practices for the evaluation of student learning outcomes in CCSU's undergraduate and graduate programs. The Committee also coordinates, but does not implement, the overall program for the assessment of general education learning outcomes. During the 2019-2020 academic year, the AAC reviewed a total of 10 program assessment reports submitted by departments.

In August 2019, the Office of Institutional Research and Assessment (OIRA) hired a new university Assessment Coordinator, Martie Kaczmarek.  In this role, Ms. Kaczmarek supports AAC-driven assessment initiatives, including preparing platform and uploading departmental program reports for AAC scoring, preparing scoring data presentations for AAC meetings, compiling scores for feedback letters to the departments, and providing assistance to departments as they prepare their assessment reports.  The AAC appreciated Ms. Kaczmarek's supportive demeanor and her willingness to assist the AAC.

The Committee is responsible for providing feedback and support to Departments by reviewing reports about their assessment of student learning outcomes as well as identifying and disseminating promising assessment practices.  This year a new, more personalized feedback approach, initially proposed by Ms. Kaczmarek, was launched in which AAC Chairs met personally with departments to present AAC feedback and gathered information as to ways in which the committee could support individual departmental assessment initiatives. Rather than solely mailing feedback letters to departments, the personal meetings allowed us to provide face-to-face feedback and work with departments one-on-one to best meet departmental needs. Feedback included, but was not limited to, (a) specific results from the AAC's review, (b) individual committee members' comments, (c) suggestions for future reporting, and (d) information regarding Faculty Assessment Mentor services available to departments.

In Fall 2019, the AAC updated the AAC's *Reporting Guidelines for Accredited Programs*. These updates were initiated because externally-accredited programs documented that the Assessment reporting process was difficult due to two different reporting formats – one meeting accrediting agency guidelines and the other meeting AAC requirements, both within the same year. This change results in less work for the program coordinators and/or chairs and has received favorable response.

The last AAC meeting was held on 3/2/20.

Respectfully Submitted,

Cassandra Broadus-Garcia,